



Friday 14 June 2019	
08:15 – 09:00	Registration
09:00 – 09:10	Opening
09:10 – 10:25	1a. Rose & Penney. Language-specific influences on the acoustic-articulatory mapping of consonantal place and manner of articulation.
	1b. Lausecker, Grimm & Schultz. The acquisition of German word stress in early second language learners.
	1c. Amoako, Stemberger & Bernhardt. Assessing phonological development among Akan-speaking children.
10:25 – 10:40	Coffee break
10:45– 12:00	2a. Abbiati. Instruction of Attentional Focus: Applications to Childhood Speech Disorders.
	2b. Cabbage, Hitchcock, Lopez, Swartz, Carrell. A pilot study using PEST discrimination to assess speech perception skills in typically functioning children.
	2b. Lin, Lin, Wang, Wu & Kong. The development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children.
12:00 – 13:15	Lunch
13:15 – 14:30	3a. Athari, Wang, Dey & Rvachew. An exploration of mother-infant verbal interaction at the transition to canonical babbling.
	3c. Yoo, Ramsay & Oller. The development of phonatory control in infant speech-like vocalizations in the first year of life.
	3c. Velleman & Mervis. Phonotactics in 24-Month-Olds with Williams Syndrome.
14:15 – 15:45	Coffee & Poster Session
15:45 – 17:00	4a. Berubé, Ramalho, Freitas, Stemberger & Bernhardt. Crosslinguistic acquisition of voiced uvular fricative /ʁ/.
	4b. Ayyad. Phonological Development of Kuwaiti- Arabic Speaking with Cleft lip and Palata.
	4c. Riekhakaynen. Phonetic Reduction of Frequent Words in Children's and Adolescent's Speech: Evidence from Russian.



Saturday 15 June 2019	
08:45 – 10:00	<p>5a. Mason & Berube. A non-linear metric for phonological assessment applied to multisyllabic words.</p> <p>6a. Feeny, Kabakoff, Phillips, Tiede, Preston & McAllister. Motor and perceptual precursors of speech production: A longitudinal study.</p> <p>6b. Broseau-Lapr�e & Schumaker. Error detection abilities of children age 4 and 5 years with and without speech sound disorders.</p> <p>6c. Polli, da Silva, Esperandino, Guilherme, Duca & Berti. Differentiation of linguistic manifestations in children with the diagnosis of Speech Sounds Disorders.</p>
10:00 – 11:15	Coffee & Poster Session
11:15 – 12:30	<p>7a. El Adas, Washington, Sosa & McAllister. Variability across repeated productions in bilingual children speaking Jamaican Creole and English.</p> <p>7b. Core. Phonological profiles of 30-month-old Spanish-English speaking children identified as late talkers.</p> <p>7c. Azaiez, Loberg, H�m�l�inen & Lepp�nen. Brain responses to first and second language in typical readers and in children with reading or attentional difficulties.</p>
12:30 – 13:30	Lunch
13:30 – 14:45	<p>8a. Benway, Campeas & Preston. Differentiating Subtypes of Speech Sound Disorders Using Multisyllabic Word Repetitions.</p> <p>8b. Meloni, Schott-Brua, Loevenbruck, Vilain, Gillet-Perret & MacLeod. Clinical markers for identifying childhood apraxia of speech in French-speaking children: a multiple-case study.</p> <p>8c. Vose, Preston & Hitchcock. Investigating the Role of Auditory Perception Training on Biofeedback Treatment Outcomes for Residual /r/ Errors.</p>
14:45 – 15:10	Coffee
15:10 – 16:50	<p>9a. Goffman, Benham & Vuolo. Deficits in the production of phonological form as a core feature of developmental language disorder.</p> <p>9b. Sosa & St. Martin. Single-word articulation tests vs. connected speech analysis in clinical decision making for preschool children with speech sound disorder.</p> <p>9c. Glaspey. Dynamic Assessment of Speech Sound Disorder: Results of a Normative Study.</p> <p>9d. Ottow & Keij. Does group intervention make a difference for the speech sound development of Dutch toddlers with DLD?</p>
16:50 – 17:00	Closing